

FALAKATA B.ED COLLEGE

B.ED, 3RD SEM (2019-2021)

COURSE CODE: (1.3.7B) (PEDAGOGY OF MATHEMATICS)

MODE OF TRANSECTION: LECTURE CUM DISCUSSION

TOTAL MARKS-15

Candidates are required to give their answers in their own words as far as practicable.

GROUP- A

- 1.a. Define achievement test of Mathematics.
- b. Discuss the important of Mathematics Laboratory.
- c. Briefly discuss the gifted children in Mathematics Program for gifted Learners. (4+5+6=15)

OR

GROUP- B

- 2.a. Write five characteristics of slow learners.
- b. Discuss the important of Mathematics Club.
- c. Prepare a Continuous and Comprehensive Evaluation (CCE) for class VII. (4+5+6=15)

Approved by

TIC

Falakata B.Ed College

Teacher-in-charge

FALAKATA B.ED. COLLEGE

Swastik Bhawan, Muktipara,

P.O. - Falakata, Dist-Alipurduar-735211

Submitted By

(Chandan Majumder)

Assistant Professor

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Assistant Professor

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Falakata, Alipurduar

Pin - 735211, West Bengal

Falakata B.Ed. College
B.Ed 3rd Semester
(2019-2021)
Course code- VII-(B) (1.3.7B)
[HISTORY]
Mode of Transaction Assignment



Answer any one group of the following.

Full Mark- 15

Group-A

- i. Discuss about inter relationship of various branches of social science. (10)
- ii. Discuss the role of social science teacher. (5)

Or

Group-B

- i. Write the advantage and disadvantage of lecture method. (10)
- ii. Give a description of social science laboratory room. (5)

Or

Group-c

- i. Mention the characteristics of good history book. (10)
- ii. Mention the responsibilities of social science teacher. (15)

Approve by-

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FALAKATA B.ED COLLEGE

B.ED, 3RD SEM (2019-2021)

COURSE CODE: (1.3.7B) (PEDAGOGY OF LIFE SCIENCE)

MODE OF TRANSECTION: PRESENTATION BY STUDENTS



TOTAL MARKS-15

Candidates are required to give their answers in their own words as far as practicable.

1. Concepts of Achievement Test and identification of Test items under various criterion like knowledge, understanding, application and skill. (15)

OR

2. Preparation of continuous and comprehensive evaluation (CCE) plan for a particular class (VII/X). (15)

Approved by

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Submitted By

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FALAKATA B.ED COLLEGE

B.ED, 3RD SEM (2019-2021)

COURSE CODE: (1.3.7B) (PEDAGOGY OF ENGLISH)

MODE OF TRANSECTION: LECTURE CUM DISCUSSION

TOTAL MARKS-15

Candidates are required to give their answers in their own words as far as practicable.

GROUP- A

- 1.a. What steps will you follow to teach story writing?
b. Write about the uses of a language Laboratory. (5+10=15)

OR

GROUP- B

- 2.a. State the use of black board and teaching aids.
b. What are the important steps of a pedagogical analysis? (5+10=15)

Approved by

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29-04-2021

FALAKATA B.ED COLLEGE

B.ED, 3RD SEM (2019-2021)

COURSE CODE: (1.3.7B) (PEDAGOGY OF EDUCATION)

MODE OF TRANSECTION: LECTURE CUM DISCUSSION

TOTAL MARKS-15

Candidates are required to give their answers in their own words as far as practicable.

GROUP- A

- 1.a. Discuss the concepts and method of pedagogical Analysis.
- b. Briefly discuss the micro Teaching and Micro Lesson. (5+10=15)

OR

GROUP- B

- 2.a. Write the qualification and qualities of social science Teachers.
- b. What are the important steps of Achievement Test? (5+10=15)

Approved by

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FALAKATA B.ED COLLEGE

B.ED, 3RD SEM (2019-2021)

COURSE CODE: (1.3.7B) (PEDAGOGY OF HINDI)

MODE OF TRANSECTION: LECTURE CUM DISCUSSION

TOTAL MARKS-15

Candidates are required to give their answers in their own words as far as practicable.

GROUP- A

- 1.a. What steps will you follow to Teaching-Learning strategies?
- b. Write about the uses of a language Laboratory. (5+10=15)

OR

GROUP- B

- 2.a. State the use of black board and teaching aids.
- b. What are the important steps of a pedagogical analysis? (5+10=15)

Submitted & Approved By

(Jayanta Chakraborty)

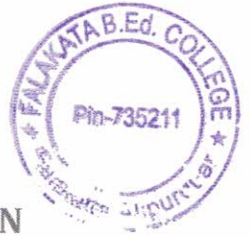
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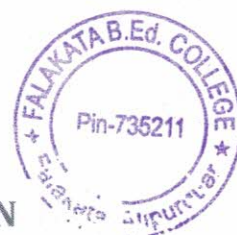
FALAKATA B.ED COLLEGE

B.ED, 3RD SEM (2019-2021)

COURSE CODE: (1.3.7B) (PEDAGOGY OF GEOGRAPHY)

MODE OF TRANSECTION: LECTURE CUM DISCUSSION

TOTAL MARKS-15



Candidates are required to give their answers in their own words as far as practicable.

GROUP- A

- 1.a. Discuss the concepts and method of pedagogical Analysis.
- b. Briefly discuss the micro Teaching and Micro Lesson. (5+10=15)

OR

GROUP- B

- 2.a. Write the qualification and qualities of social science Teachers.
- b. What are the important steps of Achievement Test? (5+10=15)

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FALAKATA B.ED COLLEGE

B.ED, SEMESTER-III (2019-2021)

COURSE -VII (B) (1.3.7B)

Pedagogy of a school subject part-II (BENGALI) (BENGALI)

MODE OF TRANSATION -LECTURE

FULL MARKS-15

GROUP - A

ROLL NO -01 TO 50

1. Prepared a pedagogical analysis of any one content from various classes (1 to viii). (15)

OR

2. What is TLM and plan a TLM. (10)
3. Short note about 'Wall and Annual Magazine'. (5)


GROUP - B

ROLL NO -51 TO 100

1. Critical analysis about Micro Teaching and Simulated Teaching. (15)

OR

2. Designing language games in grammatical content of language. (10)
3. Short note about 'Fare and Debate'. (5)


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